

Implementation Science: An Emerging Field

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Slides adapted from AHISA 2018 and 2019, Dr. Bryan Weiner presented at AHISA 2019

ROADMAP

- Why Implementation Science?
- What is Implementation Science?
- How do you do Implementation Science?



Why Implementation Science?



Why the GAP?

Intervention
or Policy
Characteristics

Target Setting &
Population
Characteristics
or Context

Evidence
Characteristics

WHAT IS IMPLEMENTATION SCIENCE?

US National Institutes of Health

scientific study of methods to promote the integration of research findings and evidence-based interventions into healthcare practice and policy.

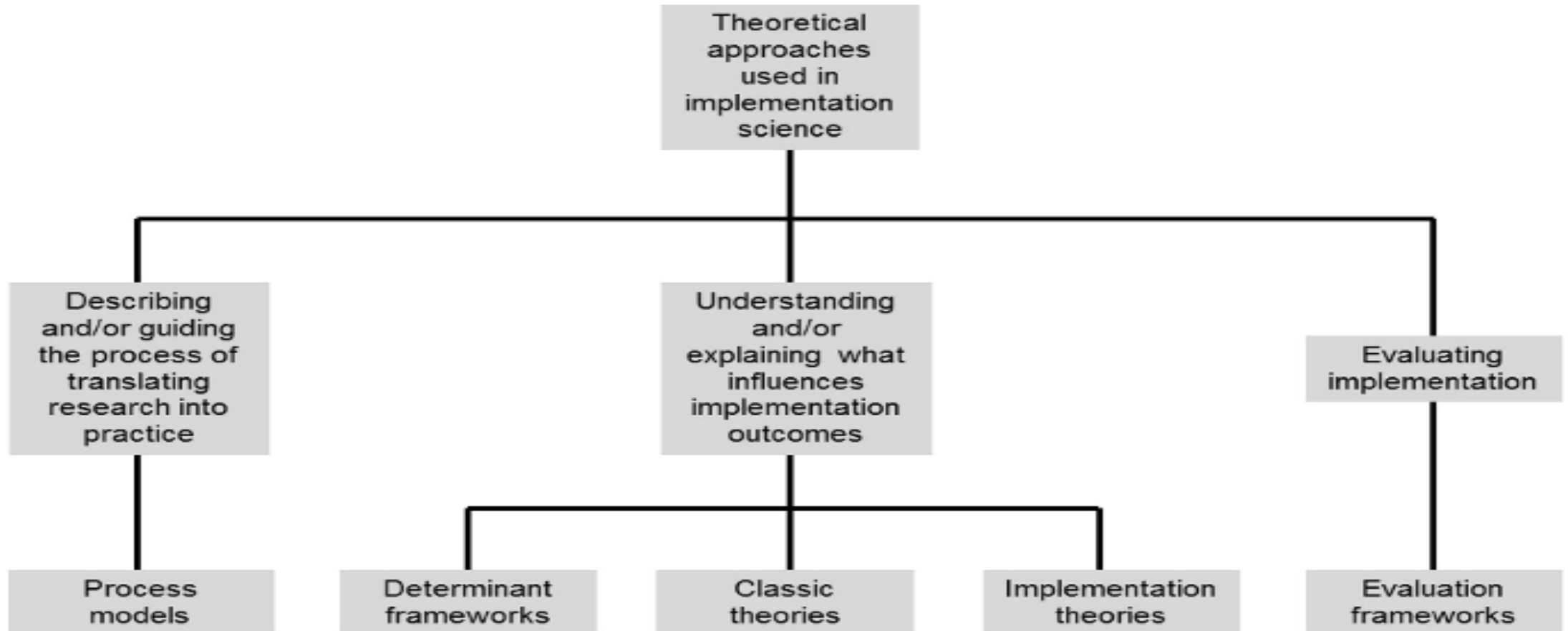
Presidents Emergency Plan for AIDS Relief (PEPFAR) study of methods to improve the uptake, implementation, and translation of research findings into routine and common practices.

Proliferation of Frameworks



“Frameworks are like toothbrushes. Everyone has one and nobody wants to use anybody else’s.”

A classification theme for frameworks



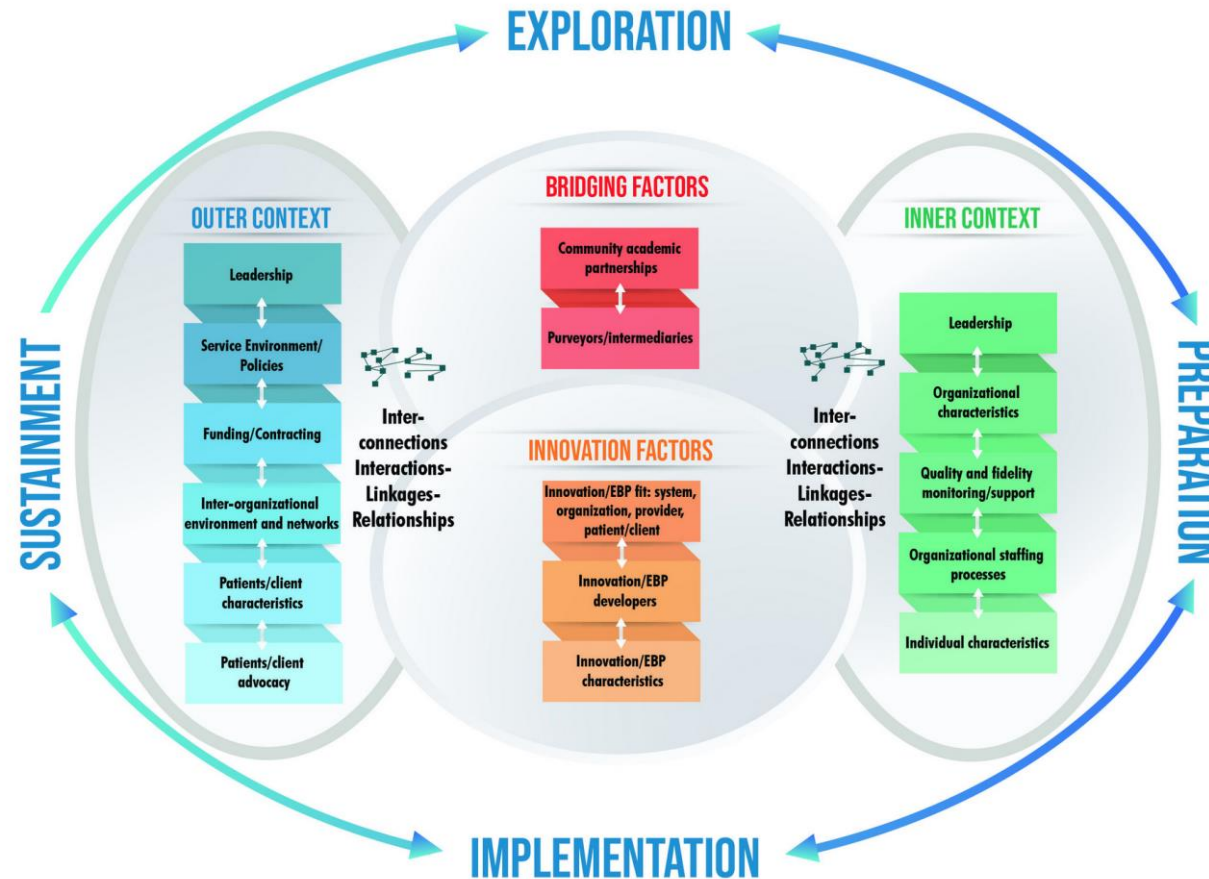
Evaluation Framework – RE-AIM



Glasgow, R. E., Vogt, T. M., & Boles, S. M. (1999). Evaluating the public health impact of health promotion interventions: the RE-AIM framework. *American Journal of Public Health, 89*(9), 1322-1327


EPIS FRAMEWORK

Exploration, Preparation, Implementation, Sustainment





Integrating Adolescent Mental Health into HIV Prevention and Treatment Programs: Can Implementation Science Pave the Path Forward?

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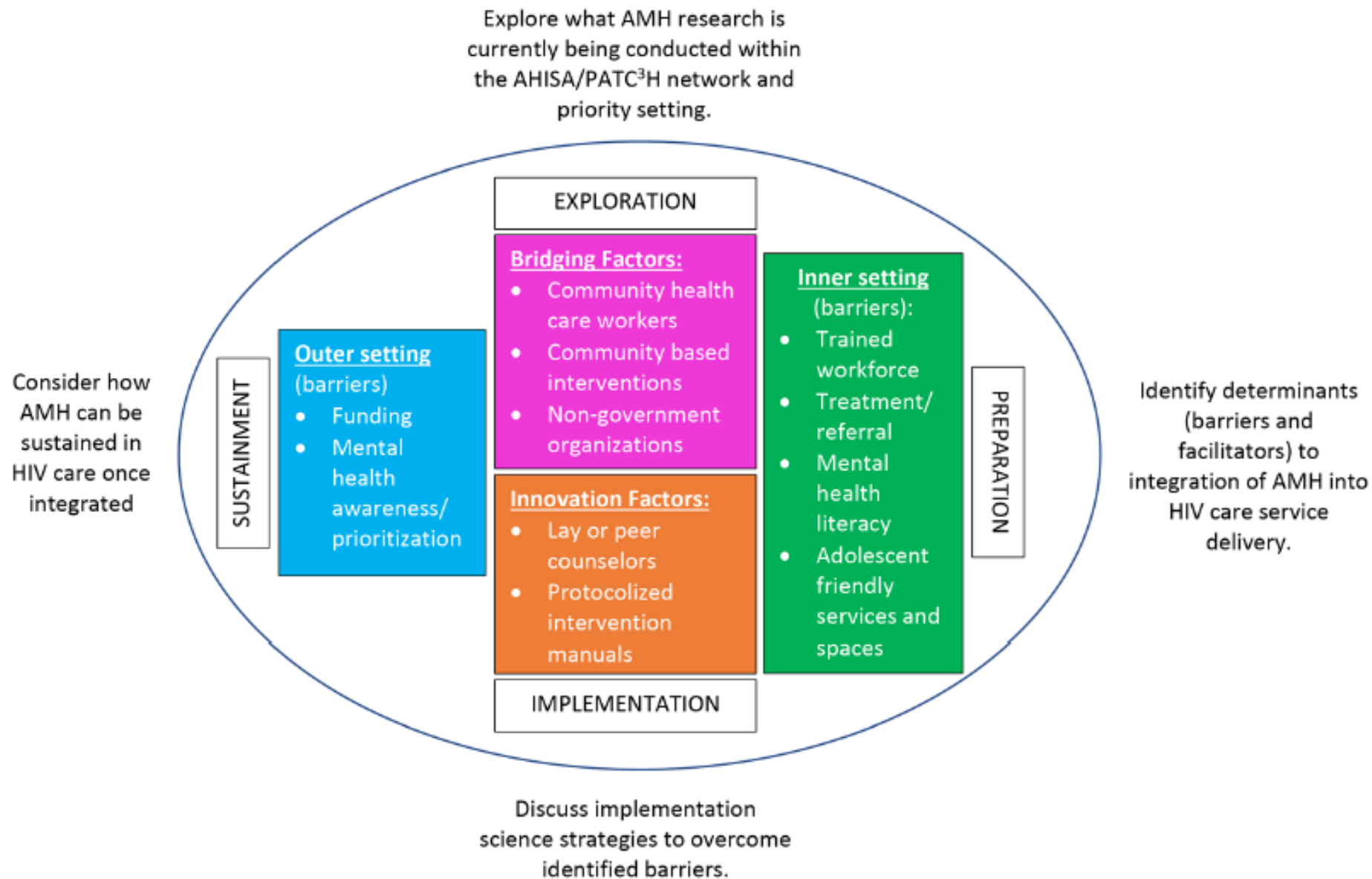
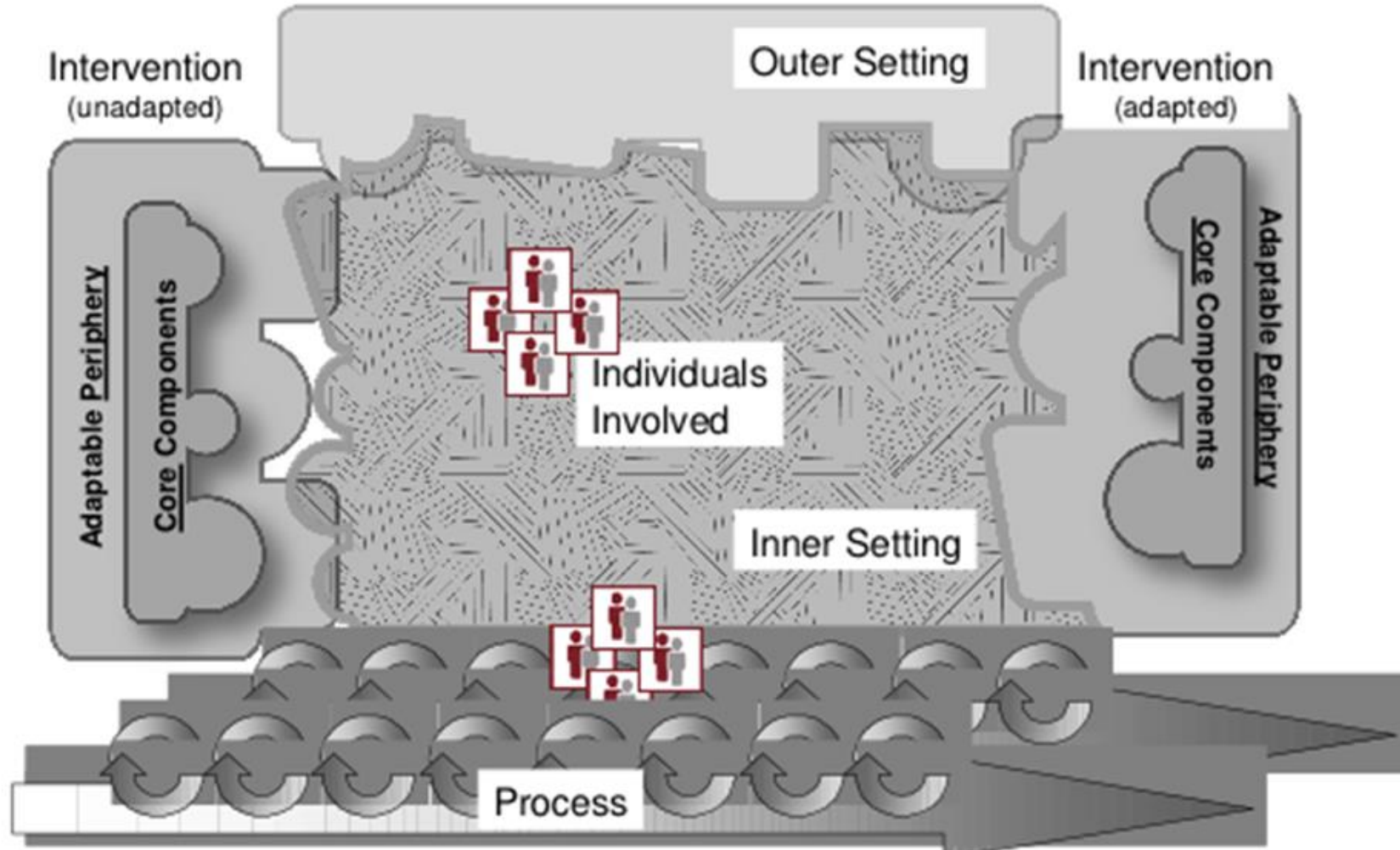
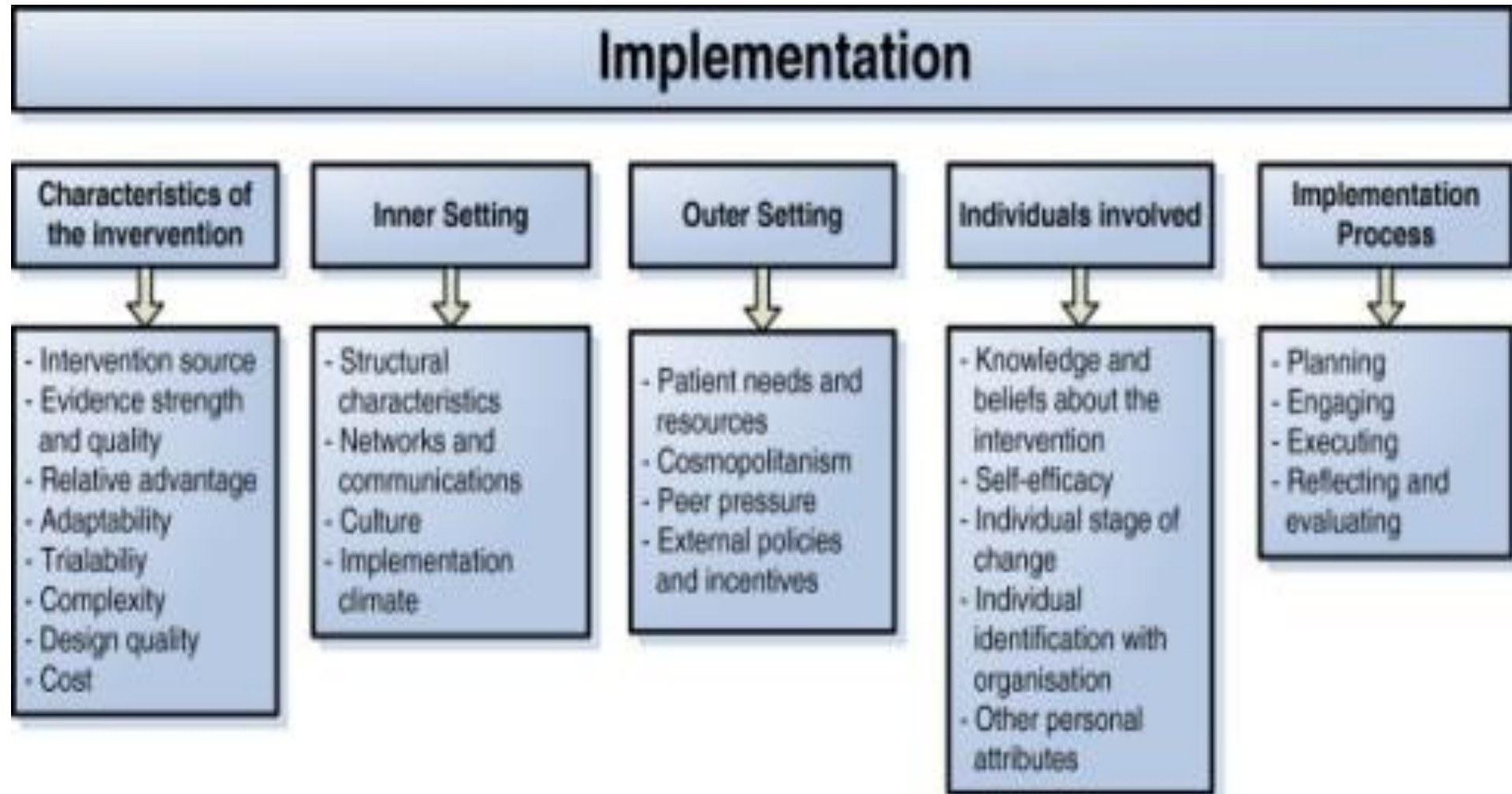


Fig. 2 Study aims (Exploration and Preparation), findings (inner colored boxes), and discussion points (implementation and sustainment) mapped onto the EPIS framework

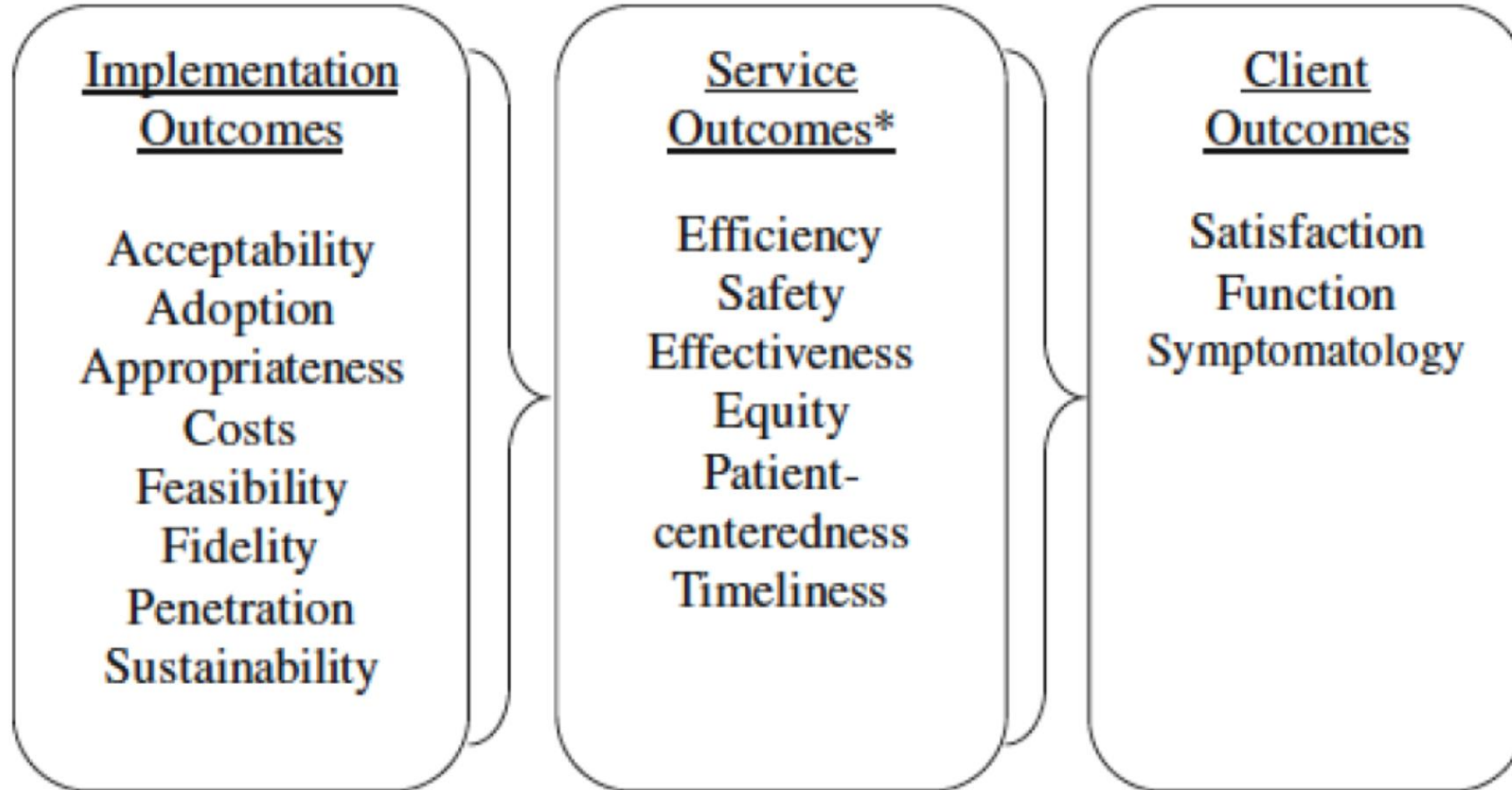
CFIR Model



CFIR Domains and Constructs



What are Implementation Outcomes?



*IOM Standards of Care

Implementation Outcomes

- **Acceptability:** Perception among implementation stakeholders that a given evidence-based practice is agreeable or satisfactory
- **Appropriateness:** Perceived fit, relevance, or compatibility of the evidence-based practice for a given practice setting, provider, or consumer; perceived fit to address the problem
- **Adoption:** Intention, initial decision, or action to try to employ an evidence-based practice
- **Costs:** Cost impact of an implementation effort.
- **Feasibility:** Extent to which a new evidence-based practice can be successfully used or carried out within a given agency or setting
- **Fidelity:** Degree to which an evidence-based practice was implemented as it was prescribed in the original protocol or intended by the practice developers
- **Penetration:** Integration of a practice within a service setting and its sub-systems.
- **Sustainability:** Extent to which a newly implemented evidence-based practice is maintained or institutionalized within a service setting's ongoing, stable operations (outside the context of a research study)



Table 4: CFIR Guided Implementation Determinants and Outcomes

CFIR Domains	Key stakeholder	Implementation Outcomes	Measurement tool and Timeframe	
Characteristics of the intervention		Adaptations	FRAME^{a,104} system to track cultural adaptations	
		Cost	Costing tool¹⁰⁵ for cost effectiveness analyses (considers direct and indirect costs obtained by direct observation, interviews, budgets, patient file)	
		Fidelity	Fidelity checklists^b to ensure core components were delivered per the manualized protocol	
Outer Setting	MOH, PEPFAR, EGPAF	Acceptability, feasibility, sustainability	In-depth interviews to understand barriers and facilitators to sustaining the SYV intervention; Questionnaire using AIM ^c , IAM ^d , FIM ^e (pre- and post-RCT with five key informants)	
Inner setting	Head of clinic (at all sites)	Acceptability, feasibility, sustainability	In-depth interview to understand interest and support in sustaining intervention; ability to provide dedicated space and integrate within ongoing activities; Questionnaire using AIM ^c , IAM ^d , FIM ^e (pre- and post-RCT with one key informant at four trial sites)	
Individuals involved	Supervisor	Acceptability, feasibility, fidelity, learning environment	Meeting notes^b , weekly research meeting notes; monthly all site supervisor calls; session notes; ability to refer challenging cases within the standard of care In-depth interview with each of the four study supervisors to understand barriers and facilitators to integrating and sustaining the SYV intervention in the adolescent HIV clinic	
		Group leader	Acceptability, Feasibility, Learning Environment Personal attributes	Recruitment and attendance^b to practice, supervision, and intervention sessions; competence in delivery (measured by supervisor notes^b) Supervision notes^b , feedback during supervision regarding job satisfaction and leadership training; youth leader turnover Focus discussion group (group leaders at each trial site post-RCT) Based on self-reflection; supervisor comments
	Participant	Acceptability, Feasibility	Ability to recruit^b; enroll^b; session attendance^b; retention for study visits^b; final exit interview after completing intervention^b Focus discussion group (8 participants at each trial site post-RCT)	
		Youth CAB	Acceptability, Feasibility	Ability to engage with members of youth CAB (attendance to site and teleconference meetings) Focus discussion group (participants of the SYV pilot study at each site about perceptions of the intervention (post-pilot))
	Process		Fidelity	Adherence to timeline and recruitment^b, enrollment^b, and randomization procedures^b . Site training; weekly (site) and monthly (all sites) supervision meetings

Abbreviations include: MOH: Ministry of Health; PEPFAR: President’s Emergency Plan for AIDS Relief; EGPAF: Elizabeth Glaser Pediatric AIDS Foundation.

^aThe framework for reporting adaptations and modifications expanded (FRAME); ^bAs done during the original pilot study; ^cAcceptability of Intervention Measure (AIM),

^dIntervention Appropriateness Measure (IAM), ^eFeasibility of Intervention Measure (FIM). Measurement tools that are shaded include in-depth interviews or focus discussion groups as represented in **Table 2**; Unshaded measurement tools occur throughout the intervention.

Implementation Science Requirements for Success

